

OMNIBUS REPORT: AUTHORIZE THE ACCEPTANCE OF GRANTS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the acceptance of the following grants from the following sources for the following users:

- 1. FUNDING SOURCE: U. S. Department of Education**

RECEIVING SCHOOL/UNIT: Office of High School Development

AMOUNT: \$275,666

PURPOSE: FIE Earmark Grant Award **for the writing of mathematics, science and technology curriculum.**

FUNDING PERIOD: July 1, 2001 through June 30, 2004

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: 0930-239-601-7624-objects
(0950-239-970-7783-5990)

- 2. FUNDING SOURCE: U. S. Department of Education:**
21st Century Community Learning Centers

RECEIVING SCHOOL/UNIT: Office of the Deputy Chief Education Officer

AMOUNT: \$646,500

PURPOSE: To fund the **21st Century Community Learning Centers** at Ames Middle, Brentano, Funston, Monroe and Mozart Schools in collaboration with the Logan Square Neighborhood Association. These centers provide academic enrichment opportunities, recreational activities, and social services for students, parents and the community at large.

FUNDING PERIOD: June 1, 2001 through May 31, 2002

BUDGET STATUS: Pending budget allocation

CREDIT/CHARGE TO: Sundry Units-239-916-8650-objects
(0950-239-970-7783-5990)

3. **FUNDING SOURCE:** **Illinois State Board of Education (Systems of Support)**
- RECEIVING SCHOOL/UNIT: Office of Accountability
- AMOUNT: \$575,000
- PURPOSE: To support the training and professional development activities for the Chicago Public Schools' **Comprehensive Approach to School Achievement (CASA) Program** at 200 schools and demonstration sites.
- FUNDING PERIOD: May 17, 2001 through August 31, 2001
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0920-239-622-7624-objects
(0950-239-970-7783-5990)
4. **FUNDING SOURCE:** **Northeastern Illinois University**
- RECEIVING SCHOOL/UNIT: Foreman High School, Unit 1330
- AMOUNT: \$75,000
- PURPOSE: To fund a **Gear-Up Resource Teacher** for cross-school coordination in order to assist disadvantaged students for ultimate success in college.
- FUNDING PERIOD: July 1, 2001 through June 30, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 1330-280-432-0302-5990
5. **FUNDING SOURCE:** **Illinois State Library**
- RECEIVING SCHOOL/UNIT: Office of Curriculum, Instruction and Professional Development
- AMOUNT: \$295,043.25
- PURPOSE: **School Library Per Capita Grant:** to provide electronic databases to schools and to encourage elementary schools to install library automation.
- FUNDING PERIOD: March 1, 2001 through August 31, 2001
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0951-239-920-1655-objects
(0950-239-970-7783-5990)

6. **FUNDING SOURCE:** **Federal Aviation Administration**
- RECEIVING SCHOOL/UNIT: Department of Operations:
Capital Improvement Program
- AMOUNT: \$150,000
- PURPOSE: To fund the cost of engineering services for the preparation of construction bid documents and construction supervision **to soundproof the Edward N. Hurley School, Unit 4120, at 3849 West 69th Place, for noise compatibility with Midway Airport.**
- FUNDING PERIOD: July 1, 2001 through June 30, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0950-476-000-9040-5400

Note: The Deputy Chief Operations Officer is authorized to execute the Grant Agreement for the above-referenced grant award.

7. **FUNDING SOURCE:** **Nuveen Investments**
- RECEIVING SCHOOL/UNIT: Office of Education-to-Careers
- AMOUNT: \$50,000
- PURPOSE: To provide funding to the Chicago Education-to-Careers System **to support the Academy of Finance program.**
- FUNDING PERIOD: July 1, 2001 through June 30, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0910-280-xxx-2625-5940

8. **FUNDING SOURCE:** Illinois Department of Human Services (DHS)
- RECEIVING SCHOOL/UNIT: Office of Specialized Services (Unit 0966)
- AMOUNT: \$728,365
- PURPOSE: To fund the **Secondary Transitional Experience Program (STEP)** and provide transition planning programs and services to children with disabilities (beginning at age fourteen) in order to support equal access to competitive and integrated community-based employment opportunities.
- FUNDING PERIOD: July 1, 2001 through June 30, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: 0966-239-145-7940-objects

9. **FUNDING SOURCE:** Illinois State Board of Education (See Note Below)
- RECEIVING SCHOOL/UNIT: Office of Education-to-Careers
- AMOUNT: ~~\$346,740~~ \$317,488
- PURPOSE: To provide supplemental funding to **elementary Education-to-Careers Programs.**
- FUNDING PERIOD: July 1, 2001 through June 30, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: Sundry Units-239-737-8923/2875-objects

Note: This is an amendment to Grant Item #1 on Board report 01-0328-ED6, approved on March 28, 2001, in order to reflect the receipt of an additional \$748 in grant funds.

10. **FUNDING SOURCE:** **Illinois Violence Prevention Authority (See Note Below)**
- RECEIVING SCHOOL/UNIT: Office of Specialized Services – Pupil Support Services, for use at Harper & Marshall High Schools and their respective feeder schools
- AMOUNT: \$133,800
- PURPOSE: To implement a **Safe to Learn Demo Project** that will evaluate the impact of the violence prevention strategies on student, faculty, and family attitudes toward conflict, the school environment, and the school/community connection. Harper High School and Marshall High School, as well as their respective feeder schools, will participate in the Demo Project.
- FUNDING PERIOD: June 1, 2000 through ~~June 30, 2001~~ May 31, 2002
- BUDGET STATUS: Pending budget allocation
- CREDIT/CHARGE TO: For FY01:
0965-239-127-2840-objects
(0951-239-970-7783-5940)

Note: This is an amendment to Grant Item #9 on Board report 00-0628-ED5, approved on June 28, 2000, in order to reflect an extension of the funding period.

11. FUNDING SOURCE: Illinois State Board of Education (See Note Below)

RECEIVING SCHOOL/UNIT: Office of Specialized Services

AMOUNT: \$2,750,000 \$60,000

PURPOSE: To comply with the **Corey H. Improvement Process**: to monitor a maximum of ~~25~~ 75 Chicago public schools this school year to insure compliance with Least Restrictive Environment (LRE) mandates of the Individuals with Disabilities Act (IDEA). The Corey H. Continuous Improvement Process intends to make systemic changes within each school that will result in consistent LRE practices in compliance with federal and state requirements and to verify that systemic changes have been made through improved student outcomes.

FUNDING PERIOD: October 1, 1999 through ~~September 30, 2000~~ June 30, 2001

BUDGET STATUS: ~~Pending budget allocation~~ Previously budgeted

CREDIT/CHARGE TO: 0966-239-734-7727-objects

Note: This is an amendment to Grant Item #1 on Board report 00-0126-ED3, approved on January 26, 2000, in order to reflect an extension in the funding period and to reflect the return/refund of \$1,315,000 to the Illinois State Board of Education (ISBE). ISBE forwarded only \$1,375,000 of the total grant of \$2,750,000 before determining that the ISBE reports on the first 75 schools to receive funding were delayed, resulting in an inadequate amount of time for school program development and approval by the court monitor. Sixty thousand dollars (\$60,000) of the advance had been expended by the Chicago Public Schools prior to a freeze (initiated by ISBE) on the advanced amount. This return of funds will release ISBE federal IDEA funds that would otherwise lapse at the state level. The State Board of Education will reissue the returned funds in FY02.

EXPENDITURE OF FUNDS: Expenditures of grant funds in excess of \$10,000 are subject to additional prior Board approval. In the event grant funds are not expended in accordance with the grant and are required to be returned to the funding source, up to 10% of the grant award may be so returned without further Board action. The return of any grant funds in excess of 10% of the grant award shall be reported to and approved by the Board.

AUTHORIZATION: Authorize the President and the Secretary to execute any required grant acceptance agreements for the above-referenced grant awards.

LSC REVIEW: Local School Council approval is not applicable and/or required at this time. Local school council approval at the respective receiving schools will be obtained when the schools determine the manner in which the grant funds will be expended.

AFFIRMATIVE ACTION: Not applicable.

FINANCIAL: The Budget Office received notices of these grant awards during the months of March through May, 2001.

GENERAL CONDITIONS:

Inspector General -- Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34.13.1, the Inspector General of the Board of Trustees has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts -- The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one-year period following expiration or other termination of their terms of office.

Indebtedness -- The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics -- The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability -- The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed to be a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

Approved for Consideration:



COZETTE BUCKNEY
Chief Education Officer

Approved:



PAUL G. VALLAS
Chief Executive Officer

Within Appropriation:



KENNETH C. GOTSCH
Chief Fiscal Officer

Approved as to Legal Form



MARILYN F. JOHNSON
General Counsel