

**APPROVE TUITION PAYMENTS TO ST. XAVIER UNIVERSITY,
DEPAUL UNIVERSITY, ROOSEVELT UNIVERSITY, AND DOMINICAN UNIVERSITIES FOR
TEACHERS TAKING READING COURSES THROUGH THE READING ENHANCEMENT ACTION
PLAN FOR PROFESSIONAL DEVELOPMENT SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve tuition payments to various universities which provide professional development for the teachers in the Read, Write Well—Best Practices in Reading Instruction, Intensive Assistance Program at a cost not to exceed \$353,400. These universities were selected because of their outstanding reputation in the field of educating teachers of reading, and the willingness to work with the CPS school calendar and to help teachers implement system-wide goals of continuous reading progress within the guidelines of Illinois State Goals and the Chicago Academic Standards. No written agreement is required for tuition payments. Information pertinent to this program is stated below.

UNIVERSITY:

- | | |
|---|---|
| <p>1. Vendor Name: Dominican University
Vendor No.: 45322
Address: 7900 West Division Street
City, State, Zip: River Forest, IL 60305
Contact Person: Sister Mc Nicholas
Phone No.: (708) 524-6923
Not to exceed: \$91,200</p> | <p>2. Vendor Name: St. Xavier University
Vendor No.: 43073
Address: 3700 West 103rd Street
City, State, Zip: Chicago, IL 60655
Contact Person: Dr. Beverly Gulley
Phone No.: (773) 298-3210
Not to exceed: \$87,600</p> |
| <p>3. Vendor Name: DePaul University
Vendor No.: 21282
Address: 2320 North Kenmore
City, State, Zip: Chicago, IL 60614
Contact Person: Dr. Barbara Radner
Phone No.: (773) 325-7171
Not to exceed: \$87,000</p> | <p>4. Vendor Name: Roosevelt University
Vendor No.: 35277
Address: 430 South Michigan
City, State, Zip: Chicago, IL 60604
Contact Person: Dr. Margaret Policastro
Phone No.: (312) 341-4326
Not to exceed: \$87,600</p> |

USER: CPS Department of Instruction for Reading, Language Arts, and Social Science
1326 West 14th Place
Chicago, IL. 60608
(773) 553-6083
Contact Person: Marja A. Stanford-Leak

TERM: These tuition payments shall be made during the period from April 1, 2001 to December 31, 2001. Nine (9) Months.

PROGRAM: these universities will continue to provide graduate level courses to teachers in the Read, Write Well –Best Practices in Reading Instruction, Intensive Assistance Program. Teachers from these schools will attend graduate level courses at local universities to improve their skills in diagnosing reading problems and incorporating effective methods for teaching reading in the content areas and children's literature. Approximately 260 teachers from schools just above probation status will attend the courses. Teachers enrolled in these courses will have the opportunity to interact with one another by sharing case studies of individual students and tracking the progress of these students based on the implementation of the strategies discussed in class.

COMPENSATION: Each University shall be paid tuition costs not to exceed the dollar amounts above; the total not to exceed \$353,400. Registration is limited as follows: Dominican-76 teachers, DePaul-63 teachers, St. Xavier-64 teachers, and Roosevelt University-57 teachers.

DELIVERABLES: Graduate-level courses for teachers will continue to be provided by the participating universities. Monthly progress reports to the Manager of the CPS Department of Instruction for Reading, Language Arts, and Social Science.

OUTCOMES: Student achievement will increase as a result of improved staff development.

AFFIRMATIVE ACTION: Pursuant to Section 3.7 of the M/WBE Plan, this contract is exempt from review under the M/WBE Plan due to the fact that tuition payments are exempt from review.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to: Read, Write well—Best Practices in Reading Instruction, Intensive Support (formerly known as Reading Enhancement Action Plan) - \$353,400.

Budget Classification: 0430-210-000-2435-5560 \$184,200

Budget Classification: 0430-239-962-7790-5560 \$169,200

Fiscal Year: FY 01

Fund: 210-General Educational Fund

Fund: 239-Goals 2000 Funds

GENERAL CONDITIONS:

Inspector General-Each party to this agreement hereby acknowledges that, in accordance with 105 ILC 5/34-13.1, the Inspector General of the Chicago School Board of Education of the City of Chicago have the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts-This contract is not legally binding on the Board if entered into in violation of the provisions of 105/ILCS 5/34 21.3 which restricts the employment of, or the letting of contracts to, former Board Members during the one year period following expiration or other termination of their terms of office.

Indebtedness-The Board of Education Indebtedness Policy (95-0726-EX3) adopted July 26, 1995, as amended on June 26, 1996 (96-0626-PO3), is hereby incorporated into and made a part of this Contract as if fully set forth herein.

Ethics-The Board of Education Ethics Code (95-0927-RU4) as adopted September 27, 1995, as amended on April 21, 1999 (99-0421-PO2), is hereby incorporated into and made a part of this Contract as if fully set forth herein.

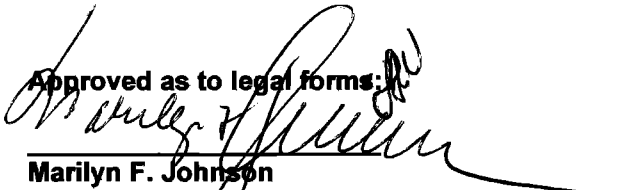
Contingent Liability-The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability subject to appropriation in the subsequent fiscal budget(s).

PERSONNEL IMPLICATIONS: None

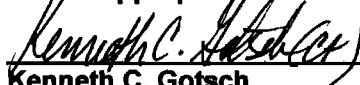
Approved for consideration:


Natalye Paquin
Chief Purchasing Officer

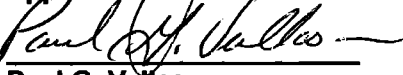
Approved as to legal forms:


Marilyn F. Johnson
General Counsel

Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved:


Paul G. Vallas
Chief Executive Officer