

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF ILLINOIS AT CHICAGO
FOR CONSULTANT SERVICES TO THE IASA TITLE VII MATHEMATICS LEADERS PROJECT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with the University of Illinois at Chicago to provide consulting services to the Office of Language, Cultural and Early Childhood Education at a cost not to exceed \$114,000. Consultant was selected pursuant to the award of the Federal IASA Title VII grant "Developing Leaders in Mathematics". The University of Illinois at Chicago and the Chicago Public Schools jointly developed the grant proposal. A written agreement for Consultant's services is currently being negotiated. No services shall be provided by Consultant and no payment shall be made to Consultant prior to the execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

CONSULTANT: University of Illinois at Chicago
809 S. Marshfield Avenue (M/C 551)
Chicago
Illinois 60612-7205
Contact Person: Craig S. Bazzini
Phone: 312-996-2868
Vendor# 32571

USER: Office of Language, Cultural and Early Childhood Education
125 S. Clark Street
Armando M. Almendarez
773-553-1930

TERM: The term of this agreement shall commence on the date the agreement is signed and shall end June 30, 2001. This agreement shall have 2 options to renew for periods of 12 months each. The cost for each option period will not exceed \$114,000.

EARLY TERMINATION RIGHT: The Board and Consultant shall have the right to terminate the agreement with 90 days written notice.

SCOPE OF SERVICES: The vendor will provide 60 clock hours of specially designed professional development courses to bilingual education teachers in Corkery, Finkle, Saucedo and Spry elementary schools. The courses will integrate NCTM's standards and principles with effective methodologies for teaching non-English language (Spanish) background students. New and appropriate courses will be developed specifically for the project.

DELIVERABLES: Assist in the implementation of the grant including visits by external experts, monitoring project progress, and ensuring that goals and objectives are met as specified in the grant; coordinate training activities, teach selected courses and supervise instruction; provide expertise in staff development using new models based on teacher inquiries and collaborations; and provide guidance and expertise in reformed mathematics teaching with English language learners.

OUTCOMES: Consultant services will result in the participating school personnel being provided with four courses to develop skills in integrating reformed mathematics instruction, bilingual/ESL strategies, and advanced literacy in order to improve learning among English language learners.

COMPENSATION: Consultant shall be paid as follows: course development and implementation costs to be paid in three installments upon receiving invoice from the vendor, and the total amount not to exceed the sum of \$114,000. The three installments will be for expenditures through March, May and June respectively.

February 21, 2001

REIMBURSABLE EXPENSES: Consultant shall be reimbursed for the following expenses: tuition for participating CPS teachers and salaries, benefits, supplies and travel for personnel designated by the consultant. The total compensation amount reflected herein is inclusive of all reimbursable expenses.

AUTHORIZATION: Authorize the General Counsel to include other relevant terms and conditions in the written agreement. Authorize the President and Secretary to execute the agreement. Authorize the Chief Officer of the Office of Language, Cultural and Early Childhood Education to execute all ancillary documents required to administer or effectuate this agreement.

AFFIRMATIVE ACTION: Consultant has been granted a waiver from the Boards affirmative action requirements for this particular transaction.

LSC REVIEW: Local School Council approval is not applicable to this report.

FINANCIAL: Charge to Language, Cultural and Early Childhood Ed.: \$114,000 Fiscal Year: 2000-01
Budget Classification: 0930-268-554-1052-5560 - \$90,000 Source of Funds: Federal Grant
0930-268-554-1052-5410 - \$ 24,000

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness – The Board's Indebtedness Policy adopted July 26, 1995 (95-0726-EX3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Ethics – The Board's Ethics Code adopted September 27, 1995 (95-0927-RU3), as amended from time to time, shall be incorporated into and made a part of the agreement.

Contingent Liability – The agreement shall contain the clause that any expenditure beyond the current fiscal year is deemed a contingent liability, subject to appropriation in the subsequent fiscal year budget(s).

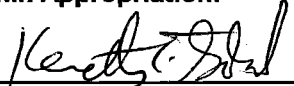
Approved for Consideration:


Natalye Paquin
Chief Purchasing Officer

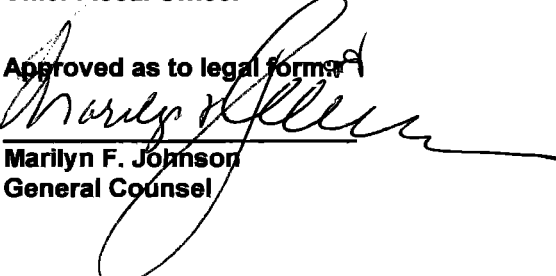
Approved:


Paul G. Vallas
Chief Executive Officer

Within Appropriation:


Kenneth C. Gotsch
Chief Fiscal Officer

Approved as to legal form:


Marilyn F. Johnson
General Counsel